

Northern Marianas College
P.O. Box 501250
Saipan, MP 96950

Memorandum

TO: Program Review and Outcomes Assessment Committee (PROAC)

FROM: Roy Greenland
 Acting Director, School of Education

DATE: July 31, 2011

SUBJECT: Form 1 (5-Column Model) for PROGRAM REVIEW and ASSESSMENT

Group A

MISSION (Column 1)	INTENDED PROGRAM/SERVICE OUTCOMES (Column 2)	MEANS OF ASSESSMENT AND SUCCESS CRITERIA (Column 3)	SUMMARY OF DATA COLLECTED (Column 4)	USE OF RESULTS (Column 5)
CNMI Constitution: Amendment No 38. Section 2: "The mission of Northern Marianas College shall be to provide the best quality and meaningful postsecondary and adult education opportunities for the purpose of improving the quality of life for individual and for the Commonwealth as a whole. The college shall be responsible for providing education in the areas of adult and continuing education, postsecondary education, and adult vocational education and professional development for the people of the commonwealth".	I. (SOE 1A SLO) At the completion of this program, students will be able to demonstrate knowledge of content and pedagogy.	1. (ED 300) 90% of all assessed students will score an A on their exam covering a variety of memorization strategies for enhanced learning. 2. (ED434) 90% of the assessed students will summarize the importance of studying Social Studies on a midterm exam at 85% or higher.	Assessed through an exam in which 98% of students were able to complete the task 2. 84% of the assessed students developed a year-long standard based Social Studies unit plan with a 3 and above on the rubric.	Results served the purpose to show understanding so this SLO will continue. 2.The outcome of the data was unacceptable to the instructor. Encourage students to start the unit plan immediately to avoid being overwhelmed at the end of the semester. I recommend continuing with this

				expectation. No changes for next time.
	<p>II. (SOE 1F SLO) At the completion of this program, students will be able to assess student learning.</p>	<p>1. (ED450) 90% of the assessed students will complete an article reflection on the importance of authentic assessment and score an 85% or higher as the overall grade.</p> <p>2. (ED492) In formal observation, students will be observed as they demonstrate 3 or more ways they assess student learning.</p>	<p>1. 94% of the assessed students completed an article reflection on the importance of authentic assessment at a score of 85% or higher.</p> <p>At the completion of this course, 100% of the assessed students demonstrated different ways they assessed their students in formal observation.</p>	<p>The outcome of the data was acceptable to the instructor.</p> <p>Students were able to assess students in a variety of ways this semester. I would like to have our students be able to use more technology in their assessments (smart boards and clickers) and more aware of the PSS grading procedures on those assessments in their standard based report cards. More communication and integration with PSS current policies would help this issues. The current plan is to include the Director of SOE to sit on PSS management team to help facilitate this</p>

				issue.
	<p>III. (SOE 2D SLO) At the completion of this course, students will demonstrate student behavior management skills during the application of course activities and objects in a practicum experience.</p>	<p>1. (ED321) 80% of the assessed students will score 3 or higher of the total possible points for their student behavior management skills in the instructor's observation portion rubric of the practicum experience.</p> <p>2. (ED471) 80% of the assessed students will demonstrate effective classroom management with a 3 or above on the provided rubric.</p>	<p>77% of assessed students scored 3 or higher of the total possible points for their behavior management skills in an instructor's observation portion in a rubrics of their practicum experience.</p> <p>71% of the assessed students demonstrated effective classroom management with a 3 or above on the provided rubric.</p>	<p>I suggest that this remain as a criteria as this a new SLO to this class and first practicum experience. Students struggled with management skills in practicum experiences; therefore, additional support for behavior management must be made to ensure success.</p> <p>The outcome of the first criteria is unacceptable to the instructor. However, the outcome of the second criteria was acceptable. Classroom management is a crucial component to a teacher's success. I recommend increasing the expected criteria to 90% to ensure that students have the skills to be successful in their profession.</p>
<p>SOE mission statement: The School of Education is committed to quality service for aspiring professionals in Education and Human Services in preparation for continued academic achievement. Northern Marianas College School of Education program aims to promote the art and science, and research</p>	<p>IV. (SOE 3C SLO) At the completion of this program, students will be able to engage students in learning.</p>	<p>1. (ED370) 90% of the assessed students will design an Integrated Thematic lessons at the 3 or above level according to the provided criteria.</p>	<p>82% of the assessed students designed an Integrated Thematic Lessons at a 3 or above on the provided rubric.</p>	<p>The outcome of the data of the Integrated Lessons was unacceptable to the instructor. However, the results of the learning centers were acceptable. Based on</p>

<p>based pedagogy and assessment, assist community members with improving their quality of life, while recognizing regional and global diversity in a changing world.</p>		<p>2. (ED492) 90% of the assessed students will write and submit lesson plans describing how they plan to engage students in their lessons.</p>	<p>At the completion of this course, 89.9% of the assessed students wrote in their lesson plans how they were planning to engage students in their learning.</p>	<p>the data and having taught this course for two semesters, the success rate is higher with a smaller class size. I recommend continuing with this expectation. No changes for next time.</p> <p>Students demonstrated how they engaged students in their observations. I would like to include a warm-up or engagement section in the lesson plan format to remind students teachers to write how they plan to engage students before the lesson starts. Currently the engagement is happening, but not written formally.</p>
	<p>V. (SOE 4E SLO) At the completion of this program, students will be able to grow and develop professionally</p>	<p>1. (ED471) 90% of the assessed students will complete five (5) hours of professional development on areas related to their profession.</p> <p>2. (ED492) 90% of the assessed students will answer in their week 13 reflection question</p>	<p>100% of the assessed students have completed five hours of professional development on areas related to their profession.</p> <p>At the completion of this course, 100% of the assessed students</p>	<p>Students were provided clear expectations and support to meet the needs of these areas.</p> <p>Students are aware and are very engaged in their professional</p>

		how they are growing as a professional.	answered how professional development aided in their growth.	development. I would like them to consider joining more professional organizations or journal publications.
	(SOE 1B SLO) Demonstrating knowledge of students.			
	(SOE 1C SLO) Selecting instructional goals in the context of key concepts			
	(SOE 2D SLO) Demonstrating knowledge of Resources			
	(SOE 1E SLO) Designing coherent Instruction			
	(SOE 2A SLO) Creating an environment of respect and rapport			
	(SOE 2B SLO) Establishing a culture for learning			
	(SOE 2C SLO) Managing classroom procedures			
	(SOE 2E SLO) Organizing physical space			
	(SOE 3A SLO) Communicating clearly and accurately			
	(SOE 3B SLO) Using questioning and discussion techniques			
	(SOE 3D SLO) Providing feedback to students			
	(SOE 4A SLO) Reflecting on Teaching			
	(SOE 4B SLO) Maintaining accurate records			
	(SOE 4C SLO) Communicating with Families			
	(SOE 4D SLO) Contributing to the school and district			

	(SOE 4F SLO) Showing professionalism			
				<p>CONCLUSION: Clear expectations and high standards lead to better student performance outcomes. There is an indication that smaller class size works better for lesson planning activities. More access to technology would improve student learning activities and results, as well as prepare them better for employment. SLOs used in a course for the first time were not as successful as those that the instructor had used before.</p>